

Queensbury Private Day Nursery Limited

92 High Street, Queensbury, Bradford, West Yorkshire BD13 2PD



Inspection date 27 August 2019
Previous inspection date 9 April 2019

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The provider and management team are inspirational and show an exceptional commitment to achieving the highest possible standards for children. They are extremely proactive and embrace new ideas to bring about rapid improvement.
- The provider invests wisely in her staff and highly values their commitment. The staff are highly motivated and work exceptionally well together. They ensure children's safety and welfare are a priority and skilfully ignite children's curiosity through their exceptional quality of teaching and continued enhancement of resources.
- Managers monitor and coach staff superbly. They use highly effective induction and supervision to set targets to continually develop staff practice through specifically planned training. Consequently, staff are equipped with remarkable skills and have an astute understanding of how they can maximise every learning opportunity for children.
- The management team and staff have effective systems in place to carefully track the progress children make. Children flourish in the nursery and develop high levels of resilience and concentration. All children make exceptional progress and gain a wealth of knowledge and skills that prepare them exceedingly well for school.
- Partnerships with parents are excellent. Parents highly commend the nursery and are actively involved in all aspects of nursery life. They are extremely well informed about their child's progress and achievements.
- Children's behaviour is exemplary. They have a clear understanding of the high expectations staff have of them. Children learn about friendships, responsibility and including others very well. Staff consistently praise children for their positive behaviour.
- Staff give high priority to children's emotional security and expertly help them to prepare for their next stage of learning and the move to a new room. Staff plan this transition meticulously to ensure that children have the skills and confidence to manage the change successfully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to use training and professional development opportunities to maintain the outstanding level of provision.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the provider and nursery managers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Lindsay Dobson

Inspection findings

Effectiveness of leadership and management is outstanding

The provider, managers and staff demonstrate an uncompromising pursuit of excellence. Plans for the development of the nursery focus directly on the needs of the children. Staff swiftly identify and address any gaps in learning. As a result, every child receives excellent support to reach their full potential. The special educational needs coordinator works tirelessly to ensure that no child falls behind. She is highly organised and secures all the support from outside professionals as children need. Safeguarding is effective. The management team responds to potential safeguarding issues with rigour. Staff have a deep understanding of wider safeguarding issues and the nursery policies, including the use of mobile phones and medication procedures. Staff deployment is highly effective across the nursery. Managers are dedicated to maintaining the outstanding quality of care, teaching and education. As a result, there is a keen focus to continue to support staff to develop their skills and prioritise bespoke training.

Quality of teaching, learning and assessment is outstanding

Staff are well qualified. They are inspirational and provide teaching that is worthy of sharing with others. For example, they expertly engage all children in language-rich activities for extended periods of time, including children who speak English as an additional language. All children make rapid progress in their communication, language and literacy, which builds a solid foundation for future learning. Children of all ages show an eagerness to look at books, listen to stories and enthusiastically join in with familiar songs and rhymes. Older children enjoy meaningful conversations with their peers and staff, as they eagerly share their ideas and experiences. Staff provide exciting and challenging activities which reflect children's interests. Older children make predictions as they carry out experiments. Younger children develop their imaginative skills as they take part in a tea party with their toys.

Personal development, behaviour and welfare are outstanding

The key-person system works extremely well. A recently implemented 'buddy' key person for each child offers additional continuity of care. A qualified cook provides a wide range of healthy and nutritious foods. Children eagerly plant and grow vegetables, which they help to cook and then taste. Staff find this highly effective in promoting children's understanding of healthy food choices. All children access exciting outdoor learning and physical development opportunities every day. Children benefit immensely from activities that help to develop their understanding of their community and the wider world. They learn about their own and other cultural festivals, contribute to food parcels for a local charity group and run a cake stall to raise money for a local hospital.

Outcomes for children are outstanding

Children of all ages are extremely motivated and keen to learn and show high levels of concentration and enjoyment in their play. They develop strong social skills and quickly grow in confidence. Babies are curious and show secure emotional attachments to staff. Toddlers are inquisitive and delight in exploring the flour, water, bark and sand. Older children immerse themselves in imaginative play. They dress up as fire and police officers and are extremely articulate, independent and competent learners.

Setting details

Unique reference number	EY550705
Local authority	Bradford
Inspection number	10120318
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 - 8
Total number of places	90
Number of children on roll	52
Name of registered person	Queensbury Private Day Nursery Limited
Registered person unique reference number	RP550704
Date of previous inspection	9 April 2019
Telephone number	07774198046

Queensbury Private Day Nursery Limited registered in 2017. The nursery employs 14 members of childcare staff. Of these, 12 hold appropriate early years qualifications at level 2 and above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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